



Admissions Policy

Rookwood School

March 2025

School Proprietor	Mr A Mehta
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Policy owner	Head

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1 Aims

1.1 This is the admissions policy of Rookwood School (the **School**).

1.2 The aims of this policy are as follows:

- 1.2.1 to set out the particulars of the School's policy on and arrangements for admission to the School;
- 1.2.2 to describe how the School identifies and admits children who will benefit from the education and other opportunities available at the School and who will contribute to and benefit from the ethos and activities of our School community;
- 1.2.3 to ensure compliance with the School's responsibilities under the Equality Act 2010.

2 Vision

3 The Rookwood School's aim is to ensure every pupil performs to the best of their academic ability by providing a safe, happy and relaxed environment in which pupils feel free to develop their learning and play. Our ASPIRE ethos develops qualities and characteristics such as resilience and self-confidence to give pupils the skills they need to thrive.

Rookwood School admit pupils from nursery age through to 6th form. The school is broadly non-selective in that any pupil will be offered a place provided that they meet the following criteria.

- The pupil's behaviour prior to and during the admissions process meets the expectations of a pupil at Rookwood School, as outlined in the related school policies and procedures.
- The school believes that, with appropriate learning support, if necessary, the pupil is capable of achieving at least six GCSEs at Grade 4 or above, unless applying to the Sixth Form:
 - For entry to the Sixth Form, that the student is likely to meet the minimum entry requirements for their chosen A Level programme, as outlined in the Sixth Form Brochure.

4 Scope and application

4.1 The procedures set out in this policy apply at each of the main points of entry to the School and also to candidates for occasional vacancies in any other year group.

4.2 The procedures set out in this policy do not apply to existing pupils who are progressing through the School.

4.3 Prospective parents should also consult the School's terms and conditions, which are available on the website.

4.4 This policy should be read alongside the 'ILG Right to Study' policy, available from the School on request.

5 Regulatory framework

5.1 This policy has been prepared to meet the School's responsibilities under:

- 5.1.1 Education (Independent School Standards) Regulations 2014;
- 5.1.2 Statutory framework for the Early Years Foundation Stage (DfE, December 20233);
- 5.1.3 Education and Skills Act 2008;
- 5.1.4 Childcare Act 2006;
- 5.1.5 Equality Act 2010;
- 5.1.6 Immigration Rules HCE95;
- 5.1.7 Data Protection Act 2018 and General Data Protection Regulation (GDPR); and
- 5.1.8 SEND Code of practice: 0 to 25 years (DfE and Department of Health, January 2015).

5.2 This policy has regard to the following guidance and advice:

- 5.2.1 Children missing education (DfE, September 2016); and
- 5.2.2 Working together to improve school attendance (DfE, September 2022).

6 Publication and availability

6.1 This policy is published on the School website.

6.2 This policy is available in hard copy, on request, from the School office.

6.3 This policy can be made available in large print or other accessible format if required.

7 Responsibility statement and allocation of tasks

7.1 The Proprietor has overall responsibility for all matters which are the subject of this policy.

7.2 To ensure the efficient discharge of its responsibilities under this policy, the Proprietor has allocated the following tasks:

Task	Allocated to	When / frequency of review
Keeping the policy up to date and compliant with the law and best practice	Head and Registrar	As required, and at least annually
Monitoring the implementation of the policy, relevant risk assessments and any action taken in response and evaluating effectiveness	Head and Registrar	As required, and at least annually
Maintaining up to date records of all information created in relation to the policy and its	Registrar	As required, and at least annually

Task	Allocated to	When / frequency of review
implementation as required by the GDPR		
Seeking input from interested groups (such as pupils, staff, parents) to consider improvements to the School's processes under the policy	Head	As required, and at least annually
Formal review	Proprietor	As required, and at least every two years

8 Equality, diversity and disability

- 8.1 All candidates for admission will be treated equally, irrespective of their or their parents' race, sexual orientation, religion or belief, pregnancy or maternity, sex, gender reassignment or any disability. Candidates will also be treated equally in respect of their parents' age, sex or marital or civil partnership status.
- 8.2 The School is inclusive and welcomes applicants with disabilities and special educational needs. The School currently has limited facilities for the disabled but will do all that is reasonable to comply with its legal and moral responsibilities under the Equality Act 2010 in order to accommodate the needs of applicants who have disabilities for which, with reasonable adjustments, the School can cater adequately.
- 8.3 Parents of a child who has any disability or special educational needs should provide the School with full details on registration. The School needs to be aware of any particular requirements which may affect a child's ability to participate in the admissions procedure and to take full advantage of the education provided at the School.
- 8.4 The School shall determine the reasonable adjustments that are required for the applicant based on the information provided, in accordance with the School's obligations under equality legislation. The School will consult with parents about the adjustments which can reasonably be made to ensure that the application procedure is accessible for the child and that the School can cater adequately for the child should an offer of a place be made.
- 8.5 In instances where provision is above the remit of the school's resources and requiring specialist skills, for example Occupational Therapy or Speech and Language, in order for the child to access the full curriculum, parents would be advised that an additional cost may ensue or support should be sought outside school.
- 8.6 The School serves a diverse community, and some pupils have English as an additional language. Pupils who are at an early stage of learning English as an additional language (i.e. those who join the School with little or no English) or who are at a more advanced stage of learning English but still below the level of competence expected within their age group, will require additional support from an EAL specialist. This extra provision is not included in the school fees and will be charged.
- 8.7 Pupils in Years 1 to 6 must achieve a reasonable degree of fluency in English in order to cope with the academic and social demands of the Senior School.

9 Procedures

- 9.1 Prospective parents can contact the School Registrar via email admissions@rookwoodschool.org or via telephone 01264 325910 or the school office on 01264 325900.
- 9.2 A prospectus is available to parents on request and this contains information about the School, photographs and contact details.
- 8.3 To register for a place, parents are required to complete a registration form which is available on the School's website and to pay the applicable registration fee. Pupils may be registered for entry at any time after their birth. Additionally, we kindly request copies of your child's passport, birth certificate, and immigration status (if applicable). This follows our Right to Study policy. A copy of this can be obtained from the school on request.
- 8.4 Prospective pupils and their parents are encouraged to attend one of the School's open mornings or are welcome to arrange a tour of the School at another time. Parents should contact the School Office to make an appointment to see the Head, or Nursery Manager as appropriate, in order to discuss their application. No child is admitted until personal contact has been made.
- 9.5 **Entry points:** The following procedures apply at each of the main points of entry (September) and also to candidates for occasional vacancies in any other year group.
- 9.6 **Admissions procedure:** The School's admission procedure has two elements: To be adapted according to the individual arrangements of the school
- 9.6.1 A tour, and interview with the Head, or other delegated person; and
- 9.6.2 A Taster day. Or, for EYFS children not currently in nursery or school setting, a home visit might be appropriate.
- 9.6.3 The School is broadly nonselective thus there are no formal assessments. However, paperwork will be sought from the transfer school or setting, which is required before admission.
- 9.6.4 Any relevant learning needs documentation, such as Educational Psychologist reports and Education, Health and Care plans (EHCPs).
- 9.6.5 A baseline test will be needed as part of the admissions procedure for children above the age of 7, in English and Mathematics to ascertain that the school has the appropriate resources to effectively meet the individual needs of the pupil.
- 9.7 **Interview**
- In all cases there will be a general interview to explore the candidate's interests, attitude to school, personal qualities, ability to contribute to the School community, support available at home and any relevant connection with the School.
- 9.8 **Taster day**
- 9.8.1 The pupil will be invited to spend the day with their current year group to (informally) assess academic ability, attitude and behaviour, involvement in the School community, talents and interest, and any other special circumstances such as

special education needs, or a disability. Assessments, where possible will take place on the taster day.

9.8.2 In the case of a child presenting with additional learning needs, or does not meet the expectations of the school during their initial taster day, the School may request additional taster days and a meeting with the Head of Learning Support/Head.

9.8.3 For potential boarders, a taster night in the boarding house is required, wherever practicable. All overseas applicants are introduced to the boarding house online, meeting the Head/Deputy Head of Boarding.

9.9 **Settling days**

9.9.1 For Nursery applications, children will be invited to a number of 'settling sessions' prior to their entry in order that they might be familiar with the environment and their classmates before they start.

10 **Admissions criteria**

10.1 The admissions criteria are: To be adapted according to the individual arrangements of the school

10.1.1 A visit to the school by the parent /guardian and where possible the pupil to include a meeting with the Head or other delegated person.

10.1.2 A report from the pupil's current or most recent school.

10.1.3 Successful taster day, or additional days depending on the needs of the pupil or to develop the pupils understanding of the schools aims and ethos.

10.1.4 Verifying the child's immigration status and nationality if applicable, including assessing whether the child requires sponsorship from the school to secure a visa for studying in the UK;

10.1.5 commitment to the School's aims and ethos and an understanding and acceptance of the Behaviour, Rewards and Sanctions policy, as well as any school's codes of conduct.

10.1.6 For those with learning needs or disabilities including EHCPs, an offer will be made provided that the School believes that, with reasonable adjustment and appropriate support, the pupil is able to access the curriculum and meet the School's behaviour expectations, as per the entry criteria above. The support the school is able to provide and the additional charges for such support, if relevant, is outlined in the Special Educational Needs and Disability Policy. A discussion with the Head of Learning support and the SENCO at their current school will need to take place.

10.2 We reserve the right to restrict the offer of places to children who we feel can benefit from the broad and varied curriculum offered and make a positive contribution to the School community. Offers can be removed if more information regarding the child comes to light after the offer has been made.

10.3 All candidates must have the legal right to live and study in the UK

10.4 **Oversubscription for entry at age 4:** If the School has more applicants than places available, we offer places in the following order of priority:

- (1) Children of staff within the Inspired Learning Group;
- (2) Siblings of current or former pupils, and;
- (3) all other pupils in strict order of registration. Please note that admission is not automatic and the candidate must meet the admissions criteria.

10.5 It is assumed that pupils will automatically progress through the School, subject to him / her meeting the required standards of behaviour and progress.

11 Bursaries

11.1 Bursaries are available and are means tested. Please contact the School or the School's parent company, Inspired Learning Group, for further information.

12 Sponsored students

12.1 Families who require our sponsorship for their visa to enter the UK, will need to pay a £950 legal fee to our legal advisers. Families opting to pay the full year's fees in advance (3 terms) will have the £950 visa application legal fee associated with the Child Student Visa application absorbed by Inspired Learning Group. It's important to note that this arrangement excludes students who receive a scholarship or bursary from the school.

13 Training

13.1 The School ensures that regular guidance and training is arranged on induction and at regular intervals thereafter so that staff and volunteers understand what is expected of them by this policy and have the necessary knowledge and skills to carry out their roles.

13.2 The level and frequency of training depends on role of the individual member of staff.

13.3 The School maintains written records of all staff training.

14 Record keeping and confidentiality

14.1 All records created in accordance with this policy are managed in accordance with the School's policies that apply to the retention and destruction of records.

14.2 A confidential admissions record will be kept for each candidate.

14.3 Admission register

For pupils admitted to the School, the School will:

14.3.1 maintain an admission register; and

14.3.2 inform the local authority of any pupil who is going to be deleted from the School's admission register, if missing from education or in a non-standard setting.

in accordance with the requirements of the Education (Pupil Registration) (England) Regulations 2006 (as amended).

14.4 The records created in accordance with this policy may contain personal data. The School has a number of privacy notices which explain how the School will use personal data about pupils and parents. The privacy notices are published on the School's website. In addition, staff must ensure that they follow the School's data protection policies and procedures

when handling personal data created in connection with this policy. This includes the School's Data Protection Policy and Information Security Policy.

Related Policies or documents

Special Education Needs and Disability Policy

Behaviour, Rewards and Sanctions Policy

ILG Right to Study Policy

15 Version control

Date of adoption of this policy	March 2024 (Spring Term)
Date of last review of this policy	March 2025 (Spring Term)
Date for next review of this policy	March 2026 (Spring Term)
Policy owner (SMT)	Head
Policy owner (Proprietor)	Mr A Mehta